

# Meet Mitsutaka Shoya, Japan

## Academic Year Programme



*I'm from Gunma in Japan, I studied Economics at university in Tokyo before I came to study in London to improve my English and have lots of possibilities for my future job and generally broaden my outlook on my life.*

“ I was doing the Academic Year Programme at CSE. Japanese is particularly distinct from English that's why I decided to sign up for the long term course. During the course, I learnt an array of English, for instance, general English, academic English and business English and I took the FCE and IELTS exams. ”

### Mitsutaka's progress

Mitsutaka's test on his first day placed him at a *Pre-Intermediate* (A2) level. He made great progress completing his course with an *Advanced* (C1) level. Areas covered at each level of Mitsutaka's course included:

### Why did you choose Central School of English?

*Firstly, I chose CSE since they have lessons consisting of small groups, this is especially useful for nationalities such as East Asian who have difficulties to speak in public. The lessons are divided into two types - the morning is mainly grammar, and the afternoon is fluency.*

*Secondly, I thought the best way to improve my English is not talking my own language as much as I can, hence I was searching for a school where there are more European students than Asians.*

*From these points of view, CSE was ideal for my situation.*

Pre-intermediate Level 2	Intermediate Level 3	Upper Intermediate Level 4	Advanced Level 5
<ul style="list-style-type: none"> <li>- Understand the gist of news from papers &amp; TV</li> <li>- Give &amp; receive information relating to self/ country/job/travel</li> <li>- Conduct a simple, prepared talk on topic of choice</li> </ul>	<ul style="list-style-type: none"> <li>- Take part in social conversations with native and non-native speakers</li> <li>- Understand English accents</li> <li>- Express opinions on topics of general interest</li> </ul>	<ul style="list-style-type: none"> <li>- Competent in social interaction &amp; ability to participate in discussions</li> <li>- Good pronunciation to communicate information &amp; ideas</li> <li>- Responding to unrehearsed questions</li> </ul>	<ul style="list-style-type: none"> <li>- Participate fully in conversations &amp; discussions, even on abstract topics</li> <li>- Talk fluently &amp; accurately or present complex subjects in a manner appropriate to audience</li> <li>- Understand a wide range of long complex texts &amp; identify details</li> </ul>
<p>Introduction to:</p> <ul style="list-style-type: none"> <li>- Present simple</li> <li>- Present continuous</li> <li>- Present perfect</li> <li>- Past simple</li> <li>- Past continuous</li> <li>- Introduction to phrasal verbs</li> </ul> <p>Vocabulary building on various topics</p>	<ul style="list-style-type: none"> <li>- Reinforcement of present and past tenses</li> <li>- Perfect tenses</li> <li>Practice of phrasal verbs</li> <li>- Compound nouns</li> <li>- Prefixes &amp; suffixes</li> <li>- Introduction to conditionals</li> </ul>	<ul style="list-style-type: none"> <li>- Competent use of tenses</li> <li>- Indirect question forms</li> <li>- Conditionals</li> <li>- Idioms/colloquial language</li> <li>- Rhetorical language</li> </ul>	<ul style="list-style-type: none"> <li>- Similes and metaphors</li> <li>- Competent use of conditionals</li> <li>- Infinitives/gerunds</li> <li>- Idioms/collocations</li> </ul>
<p>IELTS level 3 BULATS - A2 KET</p>	<p>IELTS level 3 - 5 BULATS - B1 PET BEC Preliminary</p>	<p>IELTS level 5 - 6.5 BULATS - B2 FCE BEC Vantage</p>	<p>IELTS level 6.5 - 8 BULATS - C1 CAE BEC Higher</p>

*"Mitsutaka has an extraordinary grasp of both a wide vocabulary base and an awareness of natural English through use of synonyms and idioms. A committed and hard-working student with sophisticated learning skills"*